

**Region 14 - Hopewell Center**  
**Consultation/Evaluation Referral Packet for Children Ages 3 to 22 Years Old**

Please use this packet to request the following Hopewell service(s):

Provide the child's name and District of Residence below. Please sign below and send this page along with all information listed for the Audiological Evaluation and/or Itinerant Teacher for the Deaf you are requesting. **Send to Region 14/Hopewell Center attention Mary Hiler. Thank you!**

\_\_\_\_\_

Child's Name

\_\_\_\_\_

District of Residence

**Audiological Evaluation and Itinerant Teacher for the Deaf**

**I am requesting Region 14 - Hopewell Center to provide the service(s) indicated with X below for;**

\_\_\_\_\_ **Audiological Evaluation**

- Copy of Referral for Evaluation (Form PR-04) if this is an initial evaluation or a re-evaluation
- Permission to Consult – Enclosed
- Hearing Screening and Audiology Case History form

\_\_\_\_\_ **Itinerant teacher for the Deaf and Hard of Hearing Evaluation and Observation**

- Copy of Referral for Evaluation (Form PR-04) if this is an initial evaluation or a re-evaluation
- Permission to Consult – Enclosed
- Hearing Screening and Audiology Case History form
- If applicable please attach a copy of current IEP, 504, Service Plan, and ETR

**Please indicate if student is Preschool or School Age, type of referral & due date:**

\_\_\_\_\_ Preschool (All Day at least 4 days a week)

\_\_\_\_\_ Preschool (Half Day or a slightly modified weekly program)

\_\_\_\_\_ School Age

Transition Meeting due date \_\_\_\_\_

Initial Evaluation due date \_\_\_\_\_ (or) Re-evaluation due date \_\_\_\_\_

Has student been identified with a disability? \_\_\_ Yes \_\_\_ No Is student on an IEP? \_\_\_ Yes \_\_\_ No

Is student on a 504? \_\_\_ Yes \_\_\_ No Is student on a Service Plan \_\_\_ Yes \_\_\_ No

\*Has the family obtained the Jon Peterson Scholarship? \_\_\_ Yes \_\_\_ No

Did your child attend a program such as Ohio Valley Voices, St. Rita, or the Regional Infant Hearing Program? (This also applies to a day care or private childcare program in the region).

\_\_\_\_\_

District Contact Person Signature

\_\_\_\_\_

Date

**CHILD'S INFORMATION BUILDING OF CURRENT ATTENDANCE**

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Gender: \_\_\_ Male \_\_\_ Female Grade: \_\_\_\_\_ Building of Attendance: \_\_\_\_\_

Teacher(S): \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Student's Native Language (if not English) \_\_\_\_\_

**PARENT/GUARDIAN INFORMATION**

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Parent's Native Language (if not English) Street: \_\_\_\_\_

**Reason for Referral:**

EDUCATIONAL HISTORY: Provide data about the child's progress in the general curriculum or, for the preschool-age child, data pertaining to the child's growth and development.

Provide data from previous interventions, including Interventions required by rule 3301-35-06 or for the preschool child, data from early intervention, community or preschool providers:

Provide any relevant trend data beyond the past twelve months, including the review of current and previous IEPs:

Number of school districts attended: \_\_\_\_\_ Years at present school building: \_\_\_\_\_

List schools/early childhood programs and dates: \_\_\_\_\_

ATTENDANCE: \_\_\_ Regular \_\_\_ Irregular Is this student age-appropriate for grade level? \_\_\_ Yes \_\_\_ No

**BACKGROUND INFORMATION**

**A. Health Data**

Do you suspect problems with  Vision  Hearing

Does the student  Wear Glasses  Use Hearing aid(s), Cochlear Implant(s)

When did the student start wearing glasses, hearing aid(s), or Cochlear implant(s)? \_\_\_\_\_

Does your child wear their hearing aids or Cochlear implant when they are at home and out in the community?  
 Yes  No

How often does your child wear their hearing aid(s) or Cochlear Implant(s)? \_\_\_\_\_

Did your child have frequent ear infections or other ear issues?  Yes  No

Does the student take medication?  Yes  No

Does the student have any health/developmental/physical problems of which you are aware?  Yes  No

**B. Environmental factors**

Describe any specific home factors that might affect the student's performance in school.

For Preschool Children Only (please check the area(s) of concern):  Eating  Dressing  Toileting  
 Attention  Receptive Communication  Expressive Communication  Hearing  
 Gross Motor  Cognitive  Fine Motor  Play  Vision  Social/Emotional Behavior

Other \_\_\_\_\_  
\_\_\_\_\_

Describe any other pertinent information not previously described:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Person Initiating the Referral      Position or Relationship to Student      Date

\_\_\_\_\_  
Signature of Person Receiving the Referral      Position of Person Receiving the Referral      Date

Date Received: \_\_\_\_\_ Date District Suspects a Disability: \_\_\_\_\_

**Permission to Consult**

I, \_\_\_\_\_, hereby give my permission for the  
(Parent/Legal Guardian/Surrogate)

\_\_\_\_\_ to respond to a request for assistance  
(School District)

for \_\_\_\_\_  
(Name of Child)

I am giving my permission for the following assessments (please check all that apply):

- a. \_\_\_\_\_ Review of relevant records (releases of information will be included)
- b. \_\_\_\_\_ Interviews with caregiver, myself, teacher
- c. \_\_\_\_\_ Observation(s) of my child
- d. \_\_\_\_\_ Assessment (e.g., curriculum-based, screening, and other appropriate measures to determine Interventions)
- e. \_\_\_\_\_ Standardized assessments to assess (e.g., Auditory Processing Skills, Oral Expression, Listening Comprehension and other areas and other appropriate measures to determine skills and areas of weakness to design Interventions.
- f. \_\_\_\_\_ Obtain video recordings to obtain observations and language measures to assess language skills.
- g. \_\_\_\_\_ Augmentative/Communication Evaluation (team decision-making process for communication technology, which includes meetings every 4 – 6 weeks, and may include trials of assistive technology and/or picture communication systems.)
- h. \_\_\_\_\_ Other (please specify): \_\_\_\_\_

I further understand and agree that the information collected by the school district will then be reviewed and the team will develop an intervention plan and designate the resources needed to implement these interventions.

Name of Parent/Legal Guardian/Surrogate \_\_\_\_\_

Signature: \_\_\_\_\_ Date Permission to Consult: \_\_\_\_\_

**HEARING SCREENING AND AUDIOLOGY CASE HISTORY  
FORM HEARING SCREENING AND PHYSICIAN INFORMATION:**

Student's Name: \_\_\_\_\_ Student's Physician: \_\_\_\_\_

Date of: \_\_\_\_\_ Screening: \_\_\_\_\_

Physician's Address: \_\_\_\_\_

Tester: \_\_\_\_\_ Physician's Phone: \_\_\_\_\_

**SCREENING RESULTS (Circle one response for each ear)**

RIGHT EAR: Pass Fail LEFT EAR: Pass Fail Could Not Test

IF "could not test" WAS CIRCLED, PLEASE EXPLAIN WHY THE CHILD COULD NOT BE TESTED:

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**AUDIOLOGY CASE HISTORY FORM 1.**

What kind of hearing problem do you feel your child has?

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2. Has your child had his or her hearing tested before or seen a doctor about his or her ears? \_\_\_\_\_ If so, what did you find out?

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3. Has your child ever had any serious illness, high fevers, and/or blows to the head or significant noise exposure? If so, explain.

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4. Were there any problems during the pregnancy and birth of your child?

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5. Is there anyone else in the family with a hearing problem, hearing sensitivities (sensory), or auditory processing challenges?

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6. Are your child's speech and language skills, social skills, academic skills, and general development similar to other children his or her age? \_\_\_\_\_ If not, explain.

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Report any additional information which you feel would be helpful here.

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How much screen time does your child have on an average day interacting with the television, computer, or tablet?

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Does your child wear headphones or ear buds?  Yes  No

Dear Parents/Guardians: We would like to notify you that Region 14 – Hopewell Center has become eligible to receive Medicaid reimbursement for Augmentative Communication, Audiological, Speech Therapy Service, Occupational Therapy Services, Physical Therapy Services and Psychological Assessments. Unless we receive a note of denial or a phone call from you, we will be billing Medicaid for your child.

Should you have any questions, please contact Mary Hiler at Region 14 – Hopewell Center by calling 937-393-1904 ext. 2280. Thank you.